

Count-Me-In Parties and Events!

What are Count-Me-Ins? They are parties hosted by the CACS community for the CACS community. A Count-Me-In can be any sort of party or event you'd like to host/co-host with as many other families as you'd like. Consider getting your whole class or grade to do one together.

It can be extravagant or simple: a six-course home-cooked meal or drinks and pretzels! You can max out the guests at either 4 or 400! Anything goes. Every dollar you raise goes directly to the school!

Count-Me-Ins are a growing tradition here at Creative Arts. At some schools, these are the most lucrative auction items and we're hoping to see these continue to grow at CACS as huge money makers and community builders.

Need help putting your great ideas onto a donation form? Have a question or want to brainstorm ideas? Comment on this post or contact our fabulous new Count-Me-In Advisor, Priti Tripathi at priti@priti.com

Ideas:

Do you have any knowledge about any of the following ideas and/or are you interested in collaborating with someone to put one of these on? We'd love to help you hunt down more folks to put it together with you...

Kid Parties/Events:

- ★ Light Saber-Making Party
- ★ Science Party
- ★ Skate-Boarding Classes
- ★ Lego / Snap Circuits / Robotics / Party
- ★ Make-Your-Own Pizza Party
- ★ Pajama Party
- ★ Scavenger Hunt
- ★ Family Beach Day
- ★ Family Game Night
- ★ Water Fight
- ★ Adventure Playground Party in Berkeley
- ★ House of Air / Planet Granite / Bowling Playdate
- ★ Movie Night
- ★ Mother / Daughter High Tea
- ★ Horse Shoes & BBQ
- ★ Lead a group baseball game outing (get tickets to a game or host a scrimmage in the park)

Adult Parties/Events:

- ★ Barbeque or Picnic Parties: Family GG Park BBQ and Bikes Sunday / Wine Country Picnic / Tailgating Party
- ★ Adventure Parties: Scavenger Hunt / Yarn Bombing / Thriller Flash Mob Lessons

★ Classes:

- ★ The Joy of Coding / Photography / Sign Language
- ★ Cooking / Baking / Canning / Fermenting / Pickling
- ★ Sewing / Knitting / Craft-Making Party

★ Fun for Foodies:

- ★ Beer / Wine / Tequila / Martini / Scotch / Your-Favorite-Drink Party
- ★ Progressive Party – arrange it with your within-walking-distance neighbors
- ★ Delicious dinner parties: Spanish / Japanese / Fondue / Indian / Brazilian / German / Mexican / Greek / Italian / Jewish / Caribbean / Barbecue / Chili Bar / Grilled Cheese Bar / Taco Bar / Dessert & Cheese Party
- ★ Holiday parties: Kentucky Derby / Valentine's / Dia de Los Muertos / Fourth of July / Halloween
- ★ Dance or Costume Parties: 60s / Disco / 80s / 90s / Bollywood / Sock Hop / Hip Hop / Zombies / Vampires / Star Wars / Game of Thrones / Masquerade / Tiki Party
- ★ Themed Parties: Poker Party / Jazz Night / Pool Party / Karaoke / Bingo
- ★ Movie Night: Cult Classic / Foreign Film / Your Favorite Movie Night
- ★ Binge-Watch Night: Downton Abbey / Breaking Bad / Curb Your Enthusiasm / Your Favorite Show

Past Wildly-Successful Creative Arts Parties:

- ★ Diwali/Eid party
- ★ Half Moon Bay Beach Party
- ★ Speakeasy
- ★ Indian Chaat Party
- ★ "Swirl, Sniff, and Sip Like a Pro" Wine-Tasting Party with Master Sommelier
- ★ Annual Mom's Bike Ride
- ★ Skate's Karaoke Party
- ★ Tequila Tasting & Taco Bar
- ★ Lego Movie & Pizza Night with 3rd Grade Teacher
- ★ Ron and Jasmine's 2nd Grade Reunion Party

How to Host a Count-Me-In

1. Choose an idea for a party,
 - a. Consider what would be fun and attract the number of people you want,
 - b. Determine how much the hosts will need to donate/invest,
 - c. Determine the cost for the party tickets, consider angel tickets, reduced prices for staff,
 - d. Pick a few dates, we'll check them against the calendar.
2. Submit the information to Priti Tripathi priti@priti.com, or fill out a Count-Me-In form (available in the office). The Auction Committee will confirm all of the details.
3. Tickets will be sold through the auction and all funds go directly to the school.
4. Send confirmation and reminders to attendees (create an evite or just email)
5. Have your party and have fun!