Creative Arts Charter

School Accountability Report Card
Reported Using Data from the 2017—18 School Year
California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	San Francisco Unified
Phone Number	(415) 241-6000
Superintendent	Vincent Matthews
E-mail Address	matthewsv@sfusd.edu
Web Site	http://www.sfusd.edu

| School Contact Information (School Year 2018—19)	
School Name	Creative Arts Charter
Street	1601 Turk St.
City, State, Zip	San Francisco, Ca, 94115-4527
Phone Number	415-749-3509
Principal	Fernando Aguilar, Principal
E-mail Address	info@creativeartscharter.org
Web Site	www.creativeartscharter.org
County-District-School (CDS) Code	38684786112601

Last updated: 2/20/2019

School Description and Mission Statement (School Year 2018—19)

Creative Arts Charter School engages K-8 students in an equitable and academically rigorous education through arts integrated and interdisciplinary study. Our public school community cultivates curiosity and joy. Students are empowered to develop a sense of self, responsibility, and advocacy to effect and create change in their communities and the world.

Last updated: 2/20/2019

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Kindergarten	44
Grade 1	44
Grade 2	44
Grade 3	44
Grade 4	48
Grade 5	48
Grade 6	56
Grade 7	56
Grade 8	56
Total Enrollment	440
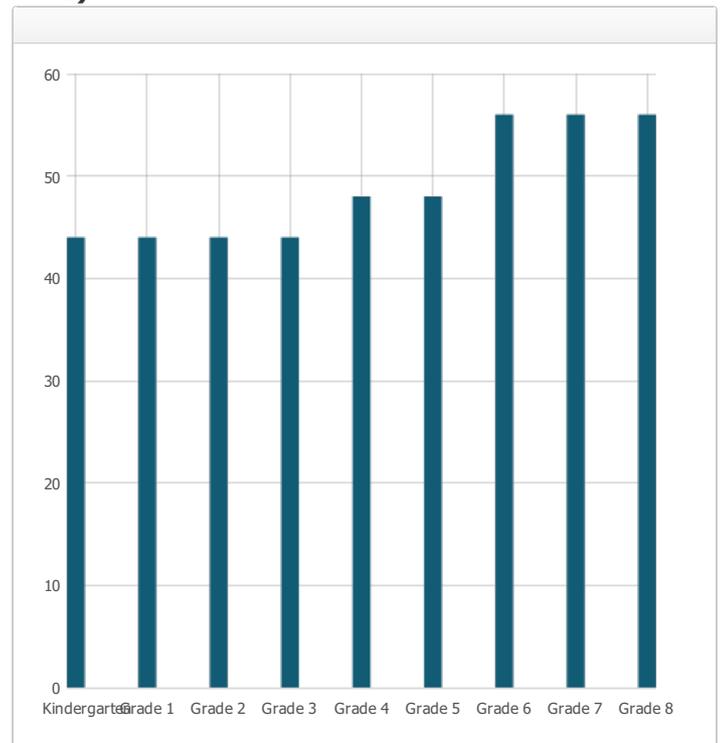
Last updated: 2/20/2019

Student Enrollment by Student Group (School Year 2017—18)

8.1% of our families chose 'Declined to State' when asked to choose racial/ethnic student group.

Student Group	Percent of Total Enrollment
Black or African American	7.6 %
American Indian or Alaska Native	0.9 %
Asian	7.8 %
Filipino	1.8 %
Hispanic or Latino	16.7 %
Native Hawaiian or Pacific Islander	%
White	54.4 %
Two or More Races	10.6 %
Other	0.2 %

Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	25.0 %
English Learners	6.7 %
Students with Disabilities	8.3 %
Foster Youth	0.0 %

# A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

* Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
* Pupils have access to standards-aligned instructional materials; and
* School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	20	22	22	
Without Full Credential	1	0	1	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	1	1	
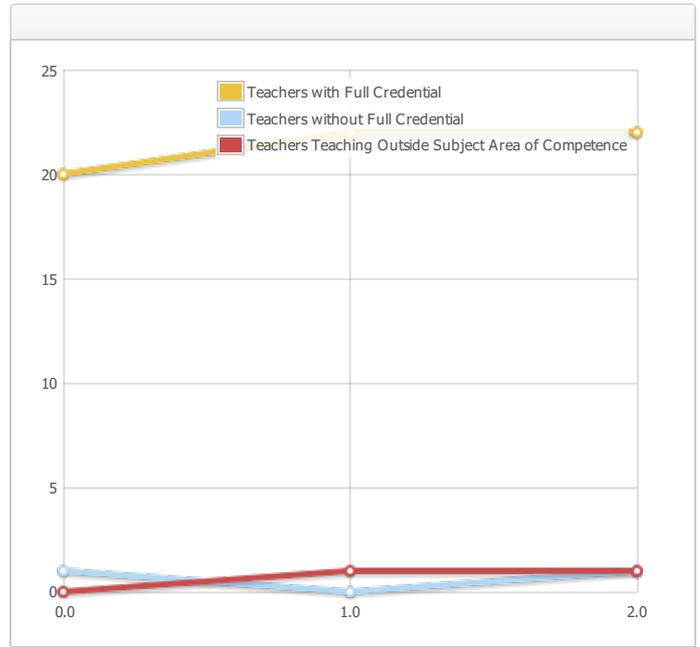
Last updated: 2/20/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0
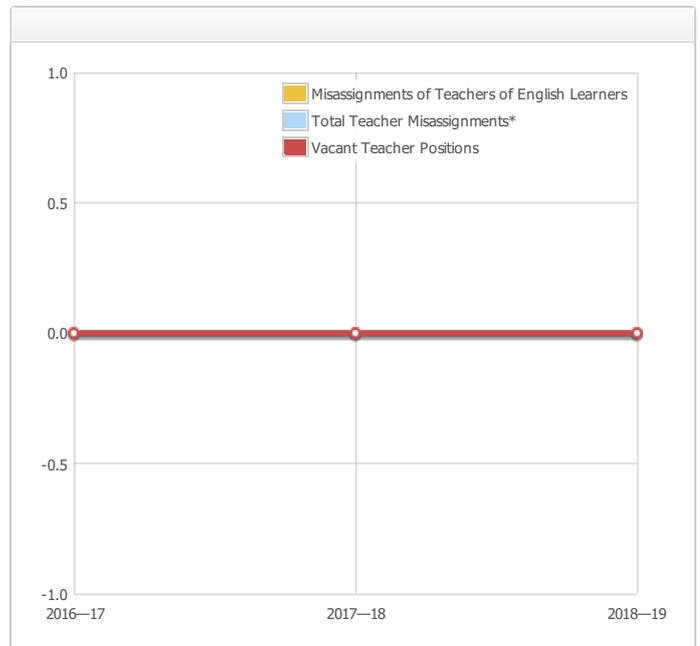
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/20/2019

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: August 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	- Lucy Calkins Readers & Writers Workshop (K-5), - Open Court Reading Prgram & Jolly Phonics (K-2) - Fountas & Pinnel Guided Reading Intervention (K-5) - Wordly Wise 3000	No	0.0 %
Mathematics	- Bridges in Mathematics: student and teacher workbooks, nonconsumable manipulative kits for students (K-5) - Splash Math (K-5) - Jo Boaler Math Pedagogy from Stanford (K-8) - Illustrative Mathematics: student and teacher workbooks (Middle school math materials kit, consumables/nonconsumables)(6-8) - Supplemental Resources: Study Island & Khan Academy (5-8)	Yes	0.0 %
Science	- FOSS, GEMS Guide, California Academy of Science (K-5) - Study Island (6-8) - Independent Curriculum Written based on NGSS	No	0.0 %
History-Social Science	- History Alive! (6-8) - Teachers Curriculum Institute (6-8) - Readers & Writers workshop; Lucy Calkins(Columbia University) (K-8) - Independent Curriculum Written based on CCSS (K-8) - Books used for Instruction: The Red Pyramid, The Hate You Give, Arushah & The End of Time, Canterbury Tales, A Long Walk to Water, Seven Daughters & Seven Sons, Refugee, Johnny Tremain (6-8)	No	0.0 %
Foreign Language	We do not offer foreign language instruction		0.0 %
Health	- Responsive Classroom(K-5) - Origins by Developmental Designs (6-8) - C.A.R.E.S. CACS developed Program (K-8) - Rights, Respect, Responsibility (6-8) - Community Matters Restorative Practices (K-8)	No	0.0 %
Visual and Performing Arts	- Visual Thinking Strategies - Project Zero (Harvard University) - Integrated Learning Specialist Program (Alameda County of Education) - Alonzo King Lines Ballet Partnership - Standards-Based independent curriculum in Music and Visual Arts	No	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 2/20/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: August 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	

Electrical: Electrical	Good
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good
Safety: Fire Safety, Hazardous Materials	Good
Structural: Structural Damage, Roofs	Fair
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good

Overall Facility Rate

Year and month of the most recent FIT report: August 2018

Overall Rating	Good

Last updated: 2/20/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	71.0%	73.0%	55.0%	55.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	55.0%	68.0%	50.0%	50.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 2/21/2019

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Assessment Results – English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	310	290	93.55%	72.76%
Male	142	134	94.37%	67.16%
Female	168	156	92.86%	77.56%
Black or African American	27	25	92.59%	20.00%
American Indian or Alaska Native	--	--	--	
Asian	26	26	100.00%	88.46%
Filipino	--	--	--	
Hispanic or Latino	47	44	93.62%	61.36%
Native Hawaiian or Pacific Islander				
White	172	159	92.44%	81.76%
Two or More Races	23	22	95.65%	77.27%
Socioeconomically Disadvantaged	68	63	92.65%	66.67%
English Learners	22	22	100.00%	63.64%
Students with Disabilities	31	28	90.32%	32.14%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/21/2019

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	310	286	92.26%	67.83%
Male	142	130	91.55%	68.46%
Female	168	156	92.86%	67.31%
Black or African American	27	23	85.19%	26.09%
American Indian or Alaska Native	--	--	--	
Asian	26	26	100.00%	76.92%
Filipino	--	--	--	
Hispanic or Latino	47	44	93.62%	61.36%
Native Hawaiian or Pacific Islander				
White	172	157	91.28%	73.89%
Two or More Races	23	22	95.65%	68.18%
Socioeconomically Disadvantaged	68	62	91.18%	67.74%
English Learners	22	22	100.00%	45.45%
Students with Disabilities	30	24	80.00%	12.50%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/21/2019

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

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Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 2/21/2019

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	30.0%	24.0%	24.0%
7	10.9%	41.8%	20.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/20/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parent & Family involvement is part of the core of Creative Arts Charter School's community. Our family association (our version of a PTA) ensures that all families have meaningful opportunities to participate in and contribute to our educational community. We post weekly volunteer opportunities that can be done both at school or at home, we provide interest surveys to families to discover their passions, we host affinity group meetings for parents of color and provide several educational events by professionals on a variety of topics based on parent interest and feedback. These topics include everything from students and media to how to talk to your kids about race and supporting your child in math.

Our Board of Directors is made up of 90% parents and guardians. We offer evening information sessions on school governance, finances, charter renewal, and the LCAP.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	--	--	7.0%	7.6%	10.7%	9.7%
Graduation Rate	100.0%	100.0%	84.9%	86.5%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	--	13.1%	9.1%
Graduation Rate	100.0%	73.1%	82.7%
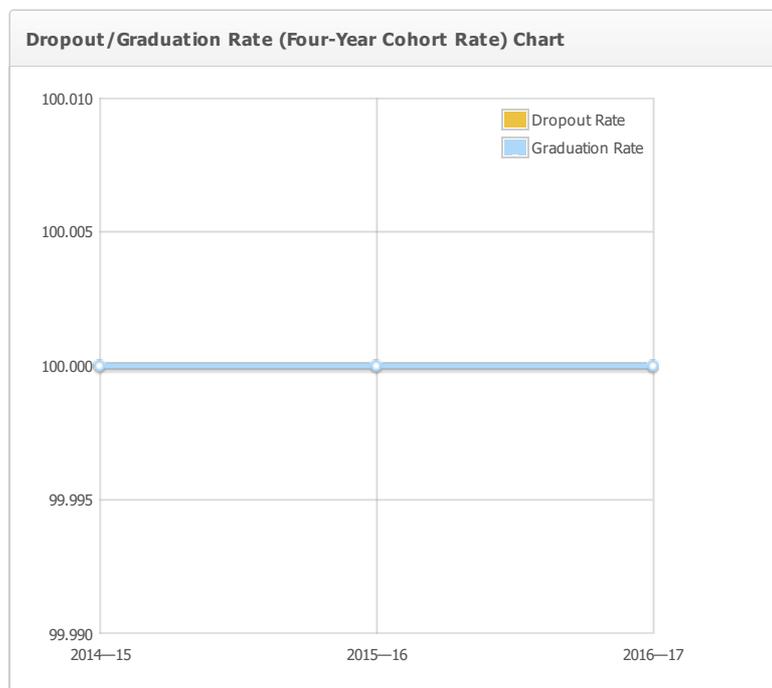
For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017—18 Data Element Definitions document located on the SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
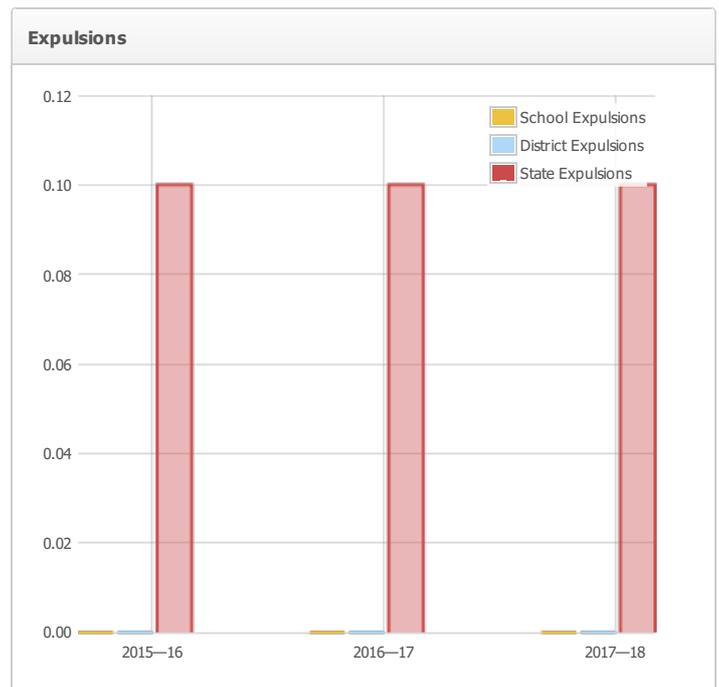
Last updated: 2/20/2019

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2015—16	School 2016—17	School 2017—18	District 2015—16	District 2016—17	District 2017—18	State 2015—16	State 2016—17	State 2017—18
Suspensions	3.1%	4.7%	3.3%	1.3%	1.6%	1.7%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

Last updated: 2/20/2019

School Safety Plan (School Year 2018—19)

Creative Arts Charter School has developed a school safety plan that meets the state requirements as outlined in the CA Education Code 35294 et seq. The safety plan includes an illnessa nd injury prevention program, an exposure control plan, disaster procedures, policies and procedures for safe entry and exit, disciplinary procedures, sexual harrassment policies, youth suicide prevention, child abuse reporting procedures, and a school-wide behavoir and social emotional support plan specific to the developmental age of students.

The current emergency & safety plans were reviewed, updated, and approved by the administration in August of 2018. All staff is trained on emergency plans and drill are done at regular intervals for fire, earthquake, and active shooter scenarios both with and without students. All staff of Creative Arts are CPR and first-aid certified. All staff complete the required trainings in the following subjects annually:

- Bloodborne Pathogens

- Child Abuse and Neglect - mandated reporter training

- Youth Suicide Awareness & Prevention

- Concussion Awareness: PE Instructors, Sports Coaches

- Drug and Alcohol Free Workplace

- Hazard Communications

- Boundary & Sexual Harrassment Training (AB1825 training for all Administrators)

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	22.0		2	
1	22.0		2	
2	22.0		2	
3	22.0		2	
4	24.0		2	
5	24.0		2	
6	28.0		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	22.0		2	
1	22.0		2	
2	22.0		2	
3	22.0		2	
4	24.0		2	
5	24.0		2	
6	28.0		2	
Other**			4	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	22.0		2	
1	22.0		2	
2	22.0		2	
3	22.0		2	
4	24.0		2	
5	24.0		2	
6	28.0		2	
Other**	28.0		4	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Last updated: 2/21/2019

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English				
Mathematics	28.0		4	
Science	28.0		4	
Social Science	28.0		4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science	28.0		4	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English				
Mathematics	28.0		6	
Science	28.0		6	
Social Science	28.0		6	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 2/20/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	1.5	N/A
Library Media Teacher (Librarian)	0.8	N/A
Library Media Services Staff (Paraprofessional)	3.0	N/A
Psychologist	0.5	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.3	N/A
Resource Specialist (non-teaching)		N/A
Other	2.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 2/20/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	$71563.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	$7125.0	$80764.0
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.
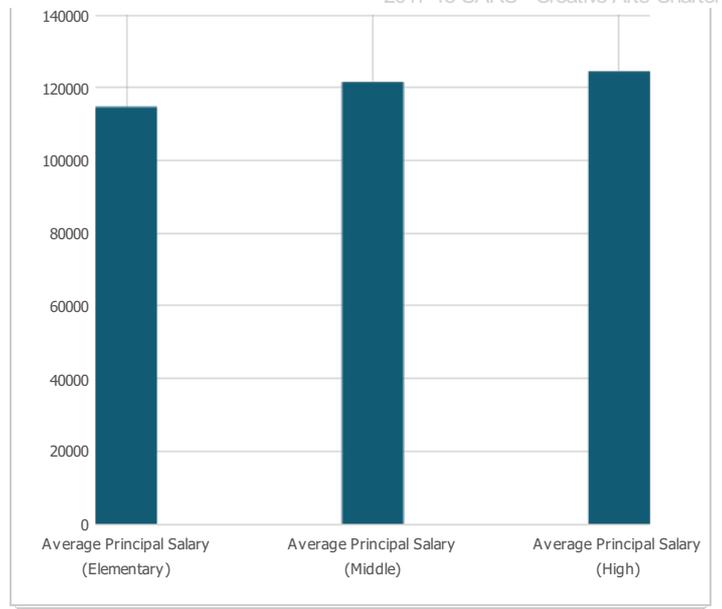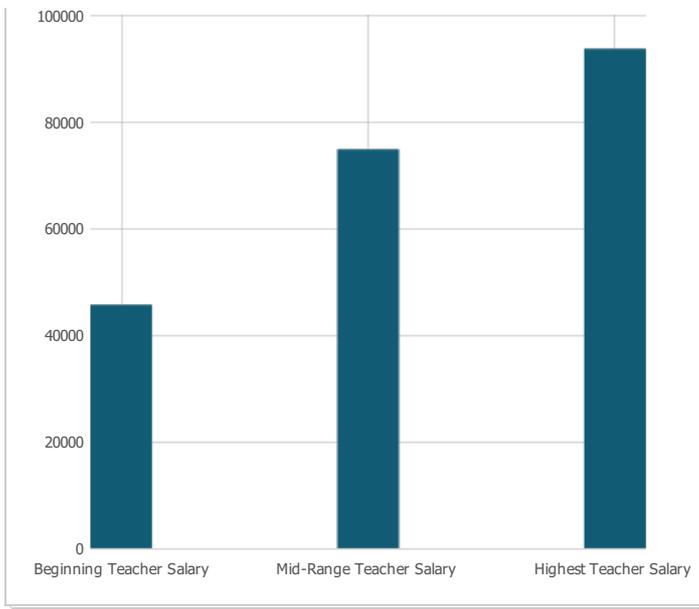
Last updated: 2/21/2019

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$45,658	$47,903
Mid-Range Teacher Salary	$74,799	$74,481
Highest Teacher Salary	$93,655	$98,269
Average Principal Salary (Elementary)	$114,693	$123,495
Average Principal Salary (Middle)	$121,529	$129,482
Average Principal Salary (High)	$124,451	$142,414
Superintendent Salary	$310,000	$271,429
Percent of Budget for Teacher Salaries	30.0%	35.0%
Percent of Budget for Administrative Salaries	7.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart	Principal Salary Chart

Last updated: 2/20/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 2/20/2019

Professional Development

The primary focus of professional development for the past 3 years at Crreative Arts Charter School have been in the following areas: equity and closing the acheivement gap, math curriculum, creating a trauma sensitive school, adn arts integration techniques.

Last updated: 2/20/2019